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| **PERMISSION FOR INDEPENDENT STUDY**  |



**Office of the Registrar**

 **INSTRUCTIONS TO STUDENT:**

1. Complete this fillable form, supplying all of the information requested.

2. E-mail the completed form to the faculty supervisor whose signature is required below and ask the supervisor to enter his/her name in the appropriate spaces and e-mail the form to the Registrar at registrar@knox.edu.

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| **ID Number:** Enter ID here. | **Name of Student:** Enter name here. | **Date:** Select today’s date. |
| **Major, if declared:** Enter major here. | **Class:** Choose class. | **Term:** Choose term. | **Year:** Select or enter year. |
| **Faculty Supervisor:** Enter supervisor here. |
| **Project Title:** Enter title here. |
| **Credits:**  1.0 | **Level:**  250 | **Grading:**  A-F |
|   or 0.5 |   or 350 |   or S/U |
| **Department:** Enter department here. |

*Note: 250-projects should require background comparable to 200-level courses, 350-projects should be at an advanced level comparable to 300-level courses.*

**INSTRUCTIONS TO FACULTY SUPERVISOR:**

Read the Guidelines for Independent Study on next page. Your signature below indicates (1) your approval of the project as outlined in the student’s statement, (2) your evaluation that this independent study will be equivalent in rigor to established Knox courses at the same level and credit, (3) your agreement on the meeting times and deadlines for required work. (While students are expected to work reasonably independently, regular meetings throughout the period of study should be scheduled.) When completed, e-mail the form to the Registrar at registrar@knox.edu.

**Faculty supervisor signature:** Supervisor sign here. **Date:** Select today’s date.

**INDEPENDENT STUDY GUIDELINES**

**GENERAL PRINCIPLES**: Independent study should be readily available to students to enrich the programs of Knox by providing studies which cannot be provided in regular courses. All students who would benefit from independent study should be encouraged to include some such study in their Knox programs. At the same time, independent study should not needlessly drain faculty strengths away from the other offerings of the College.

1. (1) Independent study should not duplicate in whole or in substantial part the content or educational purpose of courses regularly offered. “Regularly offered” include courses scheduled in other terms, or offered as scheduled in alternate years. (Exceptions may be made if every effort was made by the student to plan in advance to take the course when scheduled or to find a reasonable substitute.)
2. (2) Independent study should not be used for introductory work in any discipline. Students should have the requisite background in the discipline, in reading critically, and in writing, to work reasonably independently.
3. (3) Independent study should not be used to expand the College’s curriculum into disciplines not regularly part of the program offered at Knox.
4. (4) The quality of all independent study should be at least comparable to the quality demanded in regular Knox courses. Therefore a faculty member should not offer independent study in areas not of that member’s appointment unless he or she has the professional competence normally expected of faculty in that other area.
5. (5) No faculty member should supervise more independent study projects in any one term than can be handled without jeopardizing his or her other teaching.
6. (6) All independent study should require written assignments (papers, essays, etc.) or comparable products.
7. (7) Every independent study product should have, by the end of the first week of classes,
	1. (a) a carefully laid out project proposal,

(b) an agreed schedule of meetings between student and faculty member, and

(c) an agreed schedule of dates by which each assignment is to be completed. Students are urged to work out these plans at the time of pre-enrollment or before the start of the term.

*Note: These guidelines apply to independent study during the December Break and summer as well as during the regular academic year.*

Adopted by Curriculum Committee, November 1978