

# Knox Faculty Development

## Newsletter, October 2019

### **Fridays at Four: Todd Heidt, "German for Everyone"** **October 25, Round Room, CFA** **(refreshments at 4; talk at 4:15)**

Please plan to attend this term's "Fridays at Four"--a beloved Knox tradition in which faculty gather to socialize and learn more about each other's work in a low-key, supportive atmosphere. As usual, wine and conversation at 4; talks begin at about 4:15. Hope you'll be there!

*Todd writes:* This talk will present a case study of Knox's German program and its inclusivity efforts. Social Psychology research has revealed the incredible power of stereotype threat in our classrooms. Yet German language materials persist in presenting "Germans" as culturally homogeneous whites versus the cultural and racial outsiders who live alongside "Germans," despite decades of demographic shift resulting in a racially and ethnically diverse Germany. In light of these facts, faculty updated the introductory German sequence around three goals: better reflect the true diversity of Germany in our teaching materials; make the book affordable for increasingly under-resourced students; and to transparently teach and problematize the representation of "Germans" and "Germany" in class. Consequently, the 100-level sequence saw a dramatic rise in students of color and international students taking part in the class. Moreover, persistence from GERM 101 to GERM 103 rose considerably for students of color.

### **Things you might not have realized are on the Fac Dev website**

- [Learner-centered syllabus rubric](#)
- [Advising info](#), including a 4-year advising syllabus
- [Travel envelope 101](#)
- [Past newsletters](#)--searchable!

## Ideas from around the web

- From the GeoEd Trek blog: [What it means to students when you can pronounce their names – and when you can't](#)
- From Robert Talbert's blog: [Agile student feedback through the Five-Question Summary](#)
- From Atlassian: [The New Approach to Work-Life Balance](#) (Thanks for Mary Crawford for pointing this one out.)
- From the *Chronicle of Higher Ed*: [Which Publications Matter at Which Stages of Your Career?](#) and [10 Ways to Better Manage Your Meetings](#)

## Funding opportunities through CoFR

- **Upcoming CoFR deadlines** CoFR (the Committee on Faculty Resources--pronounced "coffer"--get it?) has its first meeting of the term on October 9. Funding proposals for **research and creative work** projects starting September through January should be submitted:
  - by noon on Monday, October 7 to be considered at the October 9 meeting;
  - no later than November 1 to be considered this term.More information, and the application, [here](#).
- **Conference travel allocations (CTAs) through June 30, 2020:** Find more information and an application form [here](#); please apply *before* the conference, and in any case, no later than **March 1**. If you can stretch your CTA to cover expenses on more than one conference--great. Just email Mary Armon at [facultydevelopment@knox.edu](mailto:facultydevelopment@knox.edu) with the information about the second conference so we're not puzzled by your receipts.
- **Supplemental allocation for conference travel through June 30, 2020:** These are decided on a competitive basis after the March 1 "automatic" CTA deadline, and have, in recent years, been limited to faculty who are presenting at more than one conference that requires air travel. Please use the CTA form linked above (but ignore the automatic award amount) or email Mary Armon at [facultydevelopment@knox.edu](mailto:facultydevelopment@knox.edu) with the information about the second conference; it's helpful to know about possible CTA needs even if you don't know yet whether or not you will be accepted to present. CoFR will make decisions about supplemental CTAs in early March.

## Funding opportunities through the Stellyes Center for Global Studies

**Professional Development Opportunities in Global Studies:** Financial support is available for faculty projects in global studies and international education, made possible by a gift from Eleanor Stellyes. The [application form](#) with guidelines for proposals is available on the [Resources for Knox Faculty](#) page of the [Stellyes Center website](#). Examples of fundable activities include:

- **Conference attendance.** Attendance at a conference, institute or workshop focused upon global studies, international education, global service learning, international studies (broadly defined) and/or study abroad. (Max award is approximately \$700)
- **Course Development and Scholarly Advancement.** Participation in a short, advanced course of at least three-weeks duration (or training program), such as intensive language acquisition, tied closely to the development of a course or set of courses for Knox students or in the substantive development of a scholarly project. Alternatively, funding to support collaborative work on the development of a course in the field of global studies, international education, international studies and/or the scholarship underpinning study abroad. (Max award is approximately \$1,000)
- **Distinguished International Visitor Program.** Sponsorship of a distinguished speaker or scholar-in-residence: a scholar, professional, activist or artist whose lecture or performance bears directly upon issues of education in a globalized world, education as international diplomacy, and/or who contributes in her or his talk to a critical understanding of a problem of transnational import and/or brings international perspectives to the entire campus. (Max award is approximately \$1,000)
- **Course- and Program-related Site Visits.** Participation in a site visit, professional workshop or theme-based institute offered by a program provider such as CIEE, DIS, FIE, HECUA, IES, ISA, SFS, SIT, etc (to learn more about a program for which you are the on-campus faculty advisor) or to establish a familiarity with a location abroad to which you intend to take students on a short-term faculty-led course. Planning for the short-term course should be relatively advanced at the time of application and the program must be offered in the academic year or the summer following the scouting trip. (Max award is ~\$1,500 - with awareness that some locations are more expensive than others)

Proposals are reviewed by the Stellyes Center Director in consultation with CoFR. **Deadlines: CoFR deadlines (with rolling consideration when possible).**

The Stellyes Center webpage [Resources for Knox Faculty](#) also has information about international seminars, workshops, fellowships (like the Fulbright Scholars program), curriculum-development resources, international professional networking opportunities and more.