

Knox Faculty Development Newsletter, January 2020

Mark your calendar: Learn about (and do) BrainDance, Tuesday, January 14, Noon - 1 pm

Watch for more information (most notably the location!) for this event to help you start the term right. Kathleen Ridlon will be sharing what she learned last summer about BrainDance ([Link to more information](#)). Kathleen writes:

What are the movement patterns that you use every day? How do you think about the space around you? What effort do you use to reach here or there - while sitting at your desk or moving about your workspace involved in some activity or task? Thinking differently about these things will bring new awareness to the way you move, to how your body occupies in time and space, to engagement and recuperation.

I look forward to moving with you. Wear loose comfortable clothing; we will kick off our shoes.

New Faculty Seminar (all faculty welcome) Monday, January 20: Transparent assignments

What if your assignments were easier to grade? What if students knew whether or not they were doing excellent work **before** they turned it in? Clear communication about purpose, task, and criteria can make all the difference for students and for you. Bring an assignment that you'd like to workshop with a few colleagues. (To sign up, visit this [form](#).) More information about the TILT (Transparency in Learning and Teaching) project [here](#).

Save the date: Fridays at Four with Diana Cermak, Chemistry, March 27

Yes, that's next term. Details to follow.

Tuesday Soup: Tuesdays at noon, February 4 - March 3

Faculty conversation around articles/book excerpts of interest. Plus soup. Watch your inboxes for time, place, and excerpts to read and discuss.

Call for participation: Environmental Education and the Liberal Arts: Bringing the Earth into Your Curriculum (Monmouth College, May 2)

Funded by an ACM Faculty Career Enhancement Program (FaCE) grant, the symposium will bring together teacher-scholars from across the curriculum who want to improve the way that we address environmental topics—including sustainability, climate change, conservation, and extinction—in our courses. The organizers write:

We welcome participants from all disciplines and all levels of experience, from those who are interested in developing new courses that include environmental topics to those who have been teaching these courses for years or decades. We are seeking panelists who have prior experience with environmental pedagogy or whose research centers the environment to share their knowledge and ideas in a 15-minute presentation or 5-minute response. Attendees will also have opportunities to collaborate on syllabi and other teaching materials during workshoping sessions. We anticipate that connections formed at this event will lead to sustained conversations and working relationships among colleagues in a variety of fields at multiple ACM campuses.

Please visit our website at <https://sites.monmouthcollege.edu/earthed2020/> to learn more about the event, to submit a short (200-word) presentation proposal, and/or to register as an attendee. Travel stipends are available for a limited number of participants. The deadline for proposals and stipend requests is **February 1, 2020**.

Thank you for considering this opportunity. Should you have any questions, please contact Adrienne Hagen at amhagen@monmouthcollege.edu.

Sincerely,

Roya Biggie (English, Knox College), Adrienne Hagen (Classics, Monmouth College), Sara Kitsch (Communication Studies, Monmouth College), Hilary Lehmann (Classics, Knox College), Alana Newman (Classics, Monmouth College), and Peter Schwartzman (Environmental Studies, Knox College)

On the Faculty Development website

- [Course components to support first-year success](#) (aka FOX course components)
- [Travel envelope 101](#) and/or (new!) [Travel Expense Report Spreadsheet](#)
- [Past newsletters](#)--searchable!

Ideas from around the web

- Thoughts (and a helpful example) on “[ungrading](#)”, from Knox’s own Cate Denial
- Thoughts on [student feedback](#) from Robert Talbert, GVSU Dept. of Mathematics
- [The Mindful PhD](#): a blog (starting in 2013 and currently on hiatus, but I just found it and am loving it) from Nancy Chick, Vanderbilt University
- From BBC Worklife: How [busyness](#) leads to bad decisions
- A [Twitter thread](#) of syllabus writing resources from Angela Jenks, UC Irvine Dept. of Anthropology
- A useful page from Carnegie Mellon University: <https://www.cmu.edu/teaching/solveproblem/>

Funding opportunities through CoFR

- **Upcoming CoFR deadlines**
 - The deadline for January through May project proposals had been January 10, but has been extended to **January 13**
 - The deadline for summer proposals is **April 17**
 - Proposals for Fall 2020 must be submitted no later than **May 15** to be considered during the Spring term.More information, and the application, [here](#).
- **Conference travel allocations (CTAs) through June 30, 2020:** Find more information and an application form [here](#); please apply *before* the conference, and except for the case of unusual last-minute opportunities, no later than **March 1**. If you can stretch your CTA to cover expenses on more than one conference--great. Just email Mary Armon at facultydevelopment@knox.edu with the information about the second conference so we’re not puzzled by your receipts.
- **Supplemental allocation for conference travel through June 30, 2020:** These are decided on a competitive basis after the March 1 “automatic” CTA deadline, and have, in recent years, been limited to faculty who are presenting at more than one conference that requires air travel. Please use the CTA form linked above (but ignore the automatic award amount) or email Mary Armon at facultydevelopment@knox.edu with the information about the second conference; it’s helpful to know about possible CTA needs even if you don’t know yet whether or not you will be accepted to present. CoFR will make decisions about supplemental CTAs in early March.

Funding opportunities through the Stellyes Center for Global Studies

Professional Development Opportunities in Global Studies: Financial support is available for faculty projects in global studies and international education, made possible by a gift from Eleanor Stellyes. The [application form](#) with guidelines for proposals is available on the [Resources for Knox Faculty](#) page of the [Stellyes Center website](#). Examples of fundable activities include:

- **Conference attendance.** Attendance at a conference, institute or workshop focused upon global studies, international education, global service learning, international studies (broadly defined) and/or study abroad. (Max award is approximately \$700)
- **Course Development and Scholarly Advancement.** Participation in a short, advanced course of at least three-weeks duration (or training program), such as intensive language acquisition, tied closely to the development of a course or set of courses for Knox students or in the substantive development of a scholarly project. Alternatively, funding to support collaborative work on the development of a course in the field of global studies, international education, international studies and/or the scholarship underpinning study abroad. (Max award is approximately \$1,000)
- **Distinguished International Visitor Program.** Sponsorship of a distinguished speaker or scholar-in-residence: a scholar, professional, activist or artist whose lecture or performance bears directly upon issues of education in a globalized world, education as international diplomacy, and/or who contributes in her or his talk to a critical understanding of a problem of transnational import and/or brings international perspectives to the entire campus. (Max award is approximately \$1,000)
- **Course- and Program-related Site Visits.** Participation in a site visit, professional workshop or theme-based institute offered by a program provider such as CIEE, DIS, FIE, HECUA, IES, ISA, SFS, SIT, etc (to learn more about a program for which you are the on-campus faculty advisor) or to establish a familiarity with a location abroad to which you intend to take students on a short-term faculty-led course. Planning for the short-term course should be relatively advanced at the time of application and the program must be offered in the academic year or the summer following the scouting trip. (Max award is ~\$1,500 - with awareness that some locations are more expensive than others)

Proposals are reviewed by the Stellyes Center Director in consultation with CoFR. **Deadlines: CoFR deadlines (with rolling consideration when possible).**

The Stellyes Center webpage [Resources for Knox Faculty](#) also has information about international seminars, workshops, fellowships (like the Fulbright Scholars program), curriculum-development resources, international professional networking opportunities and more.