

Knox Faculty Development

Newsletter, almost February 2020

Tuesday Soups for February: Tuesdays at noon, February 4, 11, 25

Sample a book you've been wanting to read, and get together with a colleague or two from a relevant campus committee to discuss the excerpt. **12 - 1 in AH 219**. Show up when you can; leave when you must. Bring your lunch; I'll bring some (vegan, gluten-free) soup to share, in case your PB&J needs a little help. Here's the schedule, with links to readings:

- **February 4:** [Teach Students How to Learn](#) (Saundra Yancy McGuire)--Chapter 12, "Teaching Unprepared Students"
- **February 11:** [Meaningful and Manageable Program Assessment](#) (Laura J Massa and Margaret Kasimatis)--Chapter 3, "Student Learning Outcomes: Articulating What You Want Students to Learn"
- **February 18:** none scheduled, in deference to advising and post-Board forum
- **February 25:** [Demographics and the Demand for Higher Education](#) (Nathan D. Grawe)--Chapter 8, "Coping with Change"

Save the date: Fridays at Four with Diana Cermak, Chemistry, March 27

Yes, that's next term. Details to follow.

On the Faculty Development website

- [Travel envelope 101](#) and/or [Travel Expense Report Spreadsheet](#)
- [Past newsletters](#)--searchable!

Ideas from around the web

- On the Teaching in Higher Ed podcast: Michelle Miller, author of *Minds Online*, on "[Learning Myths and Realities](#)"
- From *Inside Higher Ed*: "[10 Ways to Make Sure Your Writing Happens](#)"

Last call: Environmental Education and the Liberal Arts: Bringing the Earth into Your Curriculum (Monmouth College, May 2)

Funded by an ACM Faculty Career Enhancement Program (FaCE) grant, the symposium will bring together teacher-scholars from across the curriculum who want to improve the way that we address environmental topics—including sustainability, climate change, conservation, and extinction—in our courses. The organizers write:

We welcome participants from all disciplines and all levels of experience, from those who are interested in developing new courses that include environmental topics to those who have been teaching these courses for years or decades. We are seeking panelists who have prior experience with environmental pedagogy or whose research centers the environment to share their knowledge and ideas in a 15-minute presentation or 5-minute response. Attendees will also have opportunities to collaborate on syllabi and other teaching materials during workshoping sessions. We anticipate that connections formed at this event will lead to sustained conversations and working relationships among colleagues in a variety of fields at multiple ACM campuses.

Please visit our website at <https://sites.monmouthcollege.edu/earthed2020/> to learn more about the event, to submit a short (200-word) presentation proposal, and/or to register as an attendee. Travel stipends are available for a limited number of participants. The deadline for proposals and stipend requests is **February 1, 2020**. Should you have any questions, please contact Adrienne Hagen at amhagen@monmouthcollege.edu.

Funding opportunities through CoFR

- **Upcoming CoFR deadlines**

- The deadline for January through May project proposals is past; if something has cropped up, contact Mary at facultydevelopment@knox.edu to alert her that you've submitted a proposal.
- The deadline for summer proposals is **April 17**, but CoFR is happy to consider early submissions if it means cheaper airfares.
- Proposals for Fall 2020 must be submitted no later than **May 15** to be considered during the Spring term.

More information, and the application, [here](#).

- **Conference travel allocations (CTAs) through June 30, 2020:** Find more information and an application form [here](#); please apply *before* the conference, and except for the case of unusual last-minute opportunities, no later than **March 1**. If you can stretch your CTA to cover expenses on more than one conference--great. Just email Mary Armon at facultydevelopment@knox.edu with the information about the second conference so we're not puzzled by your receipts.

- **Supplemental allocation for conference travel through June 30, 2020:** These are decided on a competitive basis after the March 1 “automatic” CTA deadline, and have, in recent years, been limited to faculty who are presenting at more than one conference that requires air travel. Please use the CTA form linked above (but ignore the automatic award amount) or email Mary Armon at facultydevelopment@knox.edu with the information about the second conference; it’s helpful to know about possible CTA needs even if you don’t know yet whether or not you will be accepted to present. CoFR will make decisions about supplemental CTAs in early March.

Funding opportunities through the Stellyes Center for Global Studies

Professional Development Opportunities in Global Studies: Financial support is available for faculty projects in global studies and international education, made possible by a gift from Eleanor Stellyes. The [application form](#) with guidelines for proposals is available on the [Resources for Knox Faculty](#) page of the [Stellyes Center website](#). Examples of fundable activities include:

- **Conference attendance.** Attendance at a conference, institute or workshop focused upon global studies, international education, global service learning, international studies (broadly defined) and/or study abroad. (Max award is approximately \$700)
- **Course Development and Scholarly Advancement.** Participation in a short, advanced course of at least three-weeks duration (or training program), such as intensive language acquisition, tied closely to the development of a course or set of courses for Knox students or in the substantive development of a scholarly project. Alternatively, funding to support collaborative work on the development of a course in the field of global studies, international education, international studies and/or the scholarship underpinning study abroad. (Max award is approximately \$1,000)
- **Distinguished International Visitor Program.** Sponsorship of a distinguished speaker or scholar-in-residence: a scholar, professional, activist or artist whose lecture or performance bears directly upon issues of education in a globalized world, education as international diplomacy, and/or who contributes in her or his talk to a critical understanding of a problem of transnational import and/or brings international perspectives to the entire campus. (Max award is approximately \$1,000)
- **Course- and Program-related Site Visits.** Participation in a site visit, professional workshop or theme-based institute offered by a program provider such as CIEE, DIS, FIE, HECUA, IES, ISA, SFS, SIT, etc (to learn more about a program for which you are the on-campus faculty advisor) or to establish a familiarity with a location abroad to which you intend to take students on a short-term faculty-led course. Planning for the short-term course should be relatively advanced at the time of application and the program

must be offered in the academic year or the summer following the scouting trip. (Max award is ~\$1,500 - with awareness that some locations are more expensive than others)

Proposals are reviewed by the Stellyes Center Director in consultation with CoFR. **Deadlines: CoFR deadlines (with rolling consideration when possible).**

The Stellyes Center webpage [Resources for Knox Faculty](#) also has information about international seminars, workshops, fellowships (like the Fulbright Scholars program), curriculum-development resources, international professional networking opportunities and more.

Call for applications: Newberry Seminar Co-director

The call for co-directors for the Fall 2021 Newberry Seminar: Research in the Humanities program is available on the ACM [website](#). An announcement is attached. Proposals are due March 1, 2020.

Applications are welcome from ACM and GLCA faculty who are tenured, in tenure track lines, or are long-term faculty in untenured positions. Participants receive their regular salary and benefits through their home campus, along with a stipend for travel and living expenses. If you have any questions about this process, please contact Betsy Hutula at ehutula@acm.edu.

Call for applications: ORSS Visiting Faculty Director

The call for Visiting Faculty Director for the Fall 2021 ACM Oak Ridge Science Semester (ORSS) is available on the ACM [website](#). An announcement is attached. Proposals are due March 1, 2020.

Applications are welcome from ACM and GLCA faculty who are tenured, in tenure track lines, or are long-term faculty in untenured positions. Participants receive their regular salary and benefits through their home campus, along with allowances for travel and living expenses. If you have any questions about this process, please contact Betsy Hutula at ehutula@acm.edu.

NEH Fellowships

NEH Fellowships are competitive awards granted to individual scholars pursuing projects that embody exceptional research, rigorous analysis, and clear writing. Applications must clearly articulate a project's value to humanities scholars, general audiences, or both. Fellowships provide recipients time to conduct research or to produce books, monographs, peer-reviewed articles, e-books, digital materials, translations with annotations or a critical apparatus, or critical editions resulting from previous research. Projects may be at any stage of development. NEH invites research applications from scholars in all disciplines of the humanities, and it encourages submissions from independent scholars and junior scholars.

Deadline: April 8, 2020; April 14, 2021

Eligibility: The Fellowships program accepts applications from individuals. U.S. citizens, whether they reside inside or outside the United States, are eligible to apply. Foreign nationals who have been living in the United States or its jurisdictions for at least the three years prior to the application deadline are also eligible.

Award Amount & Duration: \$5K per month over 6 to 12 months. The maximum stipend is \$30K and \$60K for a 6 and 12 month stipend, respectively.

Expected Number of Awards: 80

Previous Recipients:

- Quinn Slobodian, \$29,400, institution: Wellesley College (MA)
- Tait Siddhartha Keller, \$50,400, institution: Rhodes College (TN)
- Graham Russell Hodges, \$60,000, institution: Colgate University (NY)