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**[Fac] Faculty Development Newsletter: early October edition**

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Wed, Oct 7, 2020 at 2:53 PM

Faculty Development Newsletter

**7 October 2020****Important upcoming events:**

Teagle / NEH initiative: "Cornerstone: Learning for Living" approaches to the Humanities -- Oct 8, Oct 15

CoFR Deadline -- Oct 16

Campus Diversity: Advising Students of Color -- Oct 21

ACM Anti-racism Workshop -- Oct 22

Friday@4, Dan Wack "White Supremacy as a Mechanism of (Self) Government" -- Oct 23

Final CoFR Deadline for the term -- Nov 1

Friday@4, Cate Denial "Five Things I've Learned About Remote Teaching" -- Nov 13

**ACM Anti-Racism Pedagogies Workshops**

The first of the ACM's workshops on Anti-Racism Pedagogies happened on September 24<sup>th</sup>. Couldn't make it? That's okay – you can catch the recording of the session [here](#). I've attached the slides from the Lake Forest presentation to this message. You can read more about Lake Forest's anti-racism initiatives [here](#).

The next of the ACM anti-racism workshops happens on October 22, 4-5:30pm, and will focus on bringing faculty and staff together to combat racism. The ACM workshop happens a day after the CDC sponsors a Knox-specific workshop on advising students of color (see more below) and a day before Dan Wack looks at the intersection of white supremacy and the government. A jam-packed October awaits you!

You can find out more about the ACM's workshop series by going to the ACM Diversity website. For more information on their upcoming sessions and other ACM Antiracism Initiatives, visit <https://www.acm.edu/diversity>.

**Fridays@4: Diversity, Equity, and Inclusion and Pandemic-era Pedagogy**

For many years, as a community of scholars, we have supported one another through the "Fridays at 4" series. We present work to one another, either completed and in-progress. As in years past, so again this

year we will move forward with a virtual “Fridays@4” series. Please join from the comfort of your own home or office!

In keeping with two of the most pressing issues of the moment, this year’s workshop series is on the themes of anti-racism and pandemic pedagogy. I hope to highlight the excellent scholarly work that many in our community are doing related to these issues. If you have work that touches on these topics, even if it isn’t brand new, I invite you to polish it up and submit your Friday@4 ideas to me.

Don’t work on anti-racism or pandemic pedagogical innovations? That’s okay! There’s space in the schedule for other kinds of work. Send your current article, book, or creative project my way.

Two of our colleagues are kicking off this year’s series starting later in October. Join us for the following Friday@4 talks coming later this term:

***Oct 23: Dan Wack, “White Supremacy as a Mechanism of (Self) Government”***

Dan analyzes white supremacy as a set of governing mechanisms that have developed over the course of US history; these mechanisms have been central to the functioning of self-governmental practices under both liberal and neoliberal forms of governmental reasoning.

Join via Zoom: <https://knox-edu.zoom.us/j/82484784074?pwd=V0c3cy9JQitCRmlpNGlCd0hwNWRVZz09>

***Nov 13: Cate Denial, “Five Things I’ve Learned About Remote Teaching”***

In June and July, Cate took a course on online teaching through the Online Learning Consortium. After applying what she learned in that boot camp to her courses this fall, she’ll share her top five pieces of advice for organizing a remote course for all or part of winter term.

Join via Zoom: <https://knox-edu.zoom.us/j/87541987600?pwd=MDZ2MkRtSnFnS2ZaMkNVMzVxeFNuZz09>

**Save the Date! Oct 21 – Campus Diversity Committee Workshop: Mentoring, Advising, and Supervising Students of Color**

On Fall Institute Day, the Campus Diversity Committee will host the second of their ongoing trainings aimed at furthering Knox’s mission of creating a supportive and welcoming campus for students of color.

This workshop will be led by [Shanna Benjamin](#), a former Associate Dean of Grinnell College and Mellon Mays Program Coordinator. Dr. Benjamin will build on the Sept 10 “Addressing Microaggressions” workshop. Please make time in your schedule to attend this important workshop.

**Pick up a copy of *Citizen***

This summer, first-year students read *Citizen* by Claudia Rankine before coming to campus. This poem formed the backbone of the Common Element in this year’s iteration of FP. The focus of the work – on the lived experiences of Black people in America – could not be more timely. Thanks to the generosity of Knox’s donors, extra copies of *Citizen* are available to the Knox community. Want a copy? Drop me a line, and I’ll make sure that you get one!

## ACM FaCE Mellon grant submissions suspended

Because of the pandemic, the ACM has suspended submissions for their FaCE Mellon grants. Stay tuned for more news regarding a possible spring funding cycle sometime later this year.

## Reinvigorating the Humanities -- October 8, 15

The Teagle Foundation and the National Endowment for the Humanities are teaming up to rethink the relationship between general education, the humanities, and student readiness to be democratic citizens through their “Cornerstone: Learning for Living” initiative.

The Teagle-NEH Cornerstone: Learning for Living initiative aims, through general education, to provide all students with the opportunity to broaden their understanding of the world and themselves, while strengthening the skills to read closely, write clearly, speak with confidence, and to engage with differing viewpoints and perspectives—all capacities cultivated by the humanities that are crucial for participation in our democracy.

The Cornerstone: Learning for Living grant initiative welcomes the participation of a diverse array of institutions, including community colleges, STEM-oriented institutions, liberal arts colleges, regional comprehensive institutions, and research universities. Implementation grants of varying amounts, up to \$350,000 over 24 months, will be made to each funded project participating in this grant program. Implementation grants may be used to support teaching fellowships for doctoral students, post-doctoral scholars, and/or visiting faculty. Applications for planning grants up to \$25,000 over 12 months are strongly encouraged to lay the groundwork for successful curricular reform and faculty professional development.

Please see the attached document for more information.

## Committee on Faculty Resources

CoFR (the Committee on Faculty Resources) invites you to submit funding proposals for **research and creative work** projects starting September through January should be submitted no later than November 1 to be considered this term. You can submit your proposal [here](#). Need to preview the form before filling it out (highly recommended)? A preview pdf (non-fillable -- do NOT use this for your application) is available [here](#).

Even though conferences have gone online, CoFR also invites requests for support of conference registration fees and other conference-related expenses:

- **Conference (travel) allocations (CTAs) through June 30, 2021:** Find the application form [here](#); please apply *before* the conference, and in any case, no later than **March 1**. Since most conferences are online, we expect that most of these expenses will be related to registration fees, though we are willing to consider applications with other expenses. **Reminder: these funds are available to visiting as well as tenure-track faculty.**
- **Supplemental allocations for conferences through June 30, 2021:** These are decided on a competitive basis after the March 1 “automatic” CTA deadline, and have, in recent years, been limited to faculty who are presenting at more than one conference that requires air travel. Please use the CTA form linked above (but ignore the automatic award amount) or email Danielle Steen

Fatkin at [facultydevelopment@knox.edu](mailto:facultydevelopment@knox.edu) with the information about the second conference; it's helpful to know about possible CTA needs even if you don't know yet whether or not you will be accepted to present. CoFR will make decisions about supplemental CTAs in early March.

The next deadline for proposals is Friday, Oct 16th.

Wishing you all good health,

Sincerely,

Danielle.

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**2 attachments**



**Cornerstone Teagle-NEH Release\_short blurb\_092920 (1).docx**  
379K



**ACM Antiracism Session One - Lake Forest 24 Sept.pptx**  
1469K